




Pepin Area School District Curriculum Materials - page 1

These materials support our implementation of WI Academic Standards. There are many other materials used to support student learning.

Pepin Elementary School (4K-6)

Pepin Middle School (6-8)

Pepin High School (9-12)

 <p>Math</p>	<p>4K-5: Math Expressions Houghton Mifflin Harcourt, 2018</p>	<p>Math 6: Big Ideas Math (Green Book) A Common Core Curriculum by Larson and Boswell, 2014</p> <p>Math 7: Big Ideas Math (Red Book), A Common Core Curriculum by Larson and Boswell, 2014</p> <p>Math 8: Big Ideas Math (Blue Book), A Common Core Curriculum by Larson and Boswell, 2014</p> <p>STEM: STEM for the Whole Year, 36 Complete STEM Labs: Plus multiple websites and other resources</p>	<p>Algebra 1: Algebra 1, McDougal Littell by Larson, Boswell, Kanold, Stiff, 2004</p> <p>Algebra 2: Algebra 2, McDougal Littell by Larson, Boswell, Kanold, Stiff, 2004</p> <p>Advanced Math: Pre-calculus with Limits, A Graphing Approach by Larson, Hostetler, Edwards, 2008</p> <p>Pre Algebra (book) McDougal Littell, 2005 book is used for</p> <p>General Math 1 and 2: Pre Algebra, McDougal Littell, 2005</p> <p>Geometry: Houghton Mifflin, 1994</p>
 <p>Language Arts</p>	<p>K-6: Units of Study for Teaching Reading , Heinemann 2017</p> <p>Units of Study for Teaching Writing, Heinemann 2019</p> <p>K-2: Units of Study Phonics, Heinemann, 2019</p> <p>Gr. 3 Grammar, Spelling and Vocabulary Teacher Created using Wisconsin ELA Standards</p> <p>K-6 : Handwriting w/o Tears, 2018 includes printing, cursive and keyboarding</p>	<p>English 7: Sadlier Vocabulary Workshop Level B, 2013, Sadlier Grammar for Writing Grade 7, 2014, Spectrum Language Arts Grade 7, 2015</p> <p>English 8: Sadlier Vocabulary Workshop Level C, 2013, Sadlier Grammar for Writing Grade 8, 2014, Spectrum Language Arts Grade 8, 2015</p> <p>Reading 7: Elements of Literature: First Course by Holt, Rinehart and Winston, 1997</p> <p>Reading 8: Elements of Literature: Second Course by Holt, Rinehart and Winston, 1997</p>	<p>English 9: Sadlier Vocabulary Workshop Level D, 2012 Elements of Literature Third Course, Holt, Rinehart & Winston, 2009</p> <p>English 10: Sadlier Vocabulary Workshop Level E, 2012 Elements of Literature Fourth Course, Holt Rinehart & Winston, 2009</p> <p>MLA Handbook for Writers of Research Papers, Seventh Edition, Modern Language Association of America, 2009</p> <p>English 11: Sadlier Vocabulary Workshop Level F, 2012 Elements of Literature Essentials of American Literature Fifth Course, Holt Rinehart & Winston, 2009</p> <p>MLA Handbook for Writers of Research Papers, Seventh Edition, Modern Language Association of America, 2009</p> <p>College Prep English Gr. 12: Sadlier Vocabulary Workshop Level G, 2012, Elements of Literature British and World Literature Sixth Course, Holt Rinehart & Winston, 2009</p> <p>MLA Handbook for Writers of Research Papers, Seventh Edition, Modern Language Association of America, 2009</p> <p>Practical English Gr. 12: Sadlier Vocabulary Workshop Level G, 2012, Writers' Inc School to Work Handbook, Houghton Mifflin Company, 1996</p>
 <p>Family Consumer Science</p>			<p>Child Development: The Developing Child by Holly E. Brisbane, McGraw Hill Glencoe, 2006 (3 CVTC credits)</p> <p>Foods: Guide to Good Food by Velda L. Largen and Deborah L. Bence, The Goodheart-Willcox Company, Inc. 2002</p>




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 Science	<p>K-4: Mystery Science 2021</p> <p>Grade 4: Generation Genius (online resource), 2021</p> <p>Grade 5: Elevate Science – Savvas Learning, 2019</p> <p>Grade 6: Science, published by Macmillan/McGraw Hill, 2002</p>	<p>Grade 7: (Life Science)- Elevate Science Life, Pearson, 2019</p> <p>Grade 8: (Earth Science)- Elevate Science Earth, Pearson, 2019</p>	<p>Biology: Biology, Pearson, 2019</p> <p>Chemistry: Chemistry, Pearson, 2017</p> <p>Outdoor Biology: Environmental Science, Pearson, 2011</p> <p>Anatomy & Physiology: Human Anatomy & Physiology, McGraw Hill, 2013</p> <p>Medical Terminology: Exploring Medical Language, Mosby Elsevier, 2009</p> <p>Physics: Experience Physics, Savvas, 2022</p>
 Social Studies	<p>K-3: Savvas Learning Company 2019</p> <p>Grade 4: Wisconsin: Our State, Our Story, 2021 by The State Historical Society of Wisconsin Wisconsin Studies Weekly, 2021</p> <p>Grade 5: Savvas Learning Company 2019</p>	<p>Grade 6: myWorld Interactive World History Early Ages, Savvas, 2019</p> <p>Grade 7: myWorld Interactive Geography, Savvas 2019</p> <p>Grade 8: myWorld Interactive American History, Savvas, 2019</p>	<p>AP Psych: Updated Myers' Psychology, BFW Publishers, 2021</p> <p>Civics: Civics, Houghton Mifflin Harcourt, 2018</p> <p>US History: Interactive High School 2022 Savvas</p> <p>Wisconsin History/ Current Issues: A Short History of Wisconsin by Erika Janik, 2010, as well as Standards SS.Inq2.b.h, SS.Inq3.a.h</p> <p>Sociology: Teacher Created Units using Wisconsin Social Studies standards SS.BH1.b.h, SS.BH3.a.h, SS.BH2.b.h, SS.BH3.a.h, SS.BH4.a.h</p> <p>World History: Interactive High School Survey, Savvas 2022</p>
 Career & Technical Education	<p>Grades 3-4: Vex Robotics</p>	<p>7-8: Typing Time: Hoggatt, Shank – Thompson, 2003</p> <p>7 Tech Ed: teacher created using Wi State Standards</p> <p>8 Tech Ed: Vex Robotics</p>	<p>Principles of Information Technology: Austin -Bergkvist – GW, 2017</p> <p>Foundations of Financial Literacy: Campbell-Dansby GW 2023</p> <p>Marketing Dynamics: Clark, Basteri, Gassen, Walker – GW, 2014</p> <p>ITV Accounting: Century 21 accounting 7th edition, Ross, Gilbertson, Lehman, Hanson – Thompson, 2003</p> <p>Woods 1: Woods 1 Teacher created</p> <p>Drafting: Exploring Drafting, 13th edition G-W publishing</p> <p>Metal works: Miller Open Book (online) Modern Metalworking – John R, Walker (1976)</p> <p>Building Construction: Modern Carpentry, Willis H. Wagner (1983)</p> <p>Engineering: Foundations of Engineering and Technology, 7th Edition. G-W Publishing.</p>




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 <p>Music</p>	<p>4K-6: MusicPlayOnline, 2021 – online resource, Share the Music, 1991, MacMillian.McGraw-Hill Various other resource books to enhance/support/enrich above mentioned</p> <p>5-6 Band: Tradition of Excellence, Book 1 by Bruce Pearson and Ryan Nowlin; published by Neil Kjos, 2010 Websites: rhythmrandomizer, musicards.net, richmanmusicschool.com (online flash cards) Mr. Gordon rhythm clapping on youtube</p>	<p>Band 7-8: Scale Builders for Developing Bands by James Curnow; published by Curnow Music, 1998 Essential Elements 2000, Book 2; published by Hal Leonard. 2000</p>	<p>Band 9-12: Foundations for Superior Performance by Richard Williams and Jeff King; published Neil Kjos, 1997</p>
 <p>PE/Health</p>	<p>K-6 PE: teacher created based on WI State Standards K-3 Health: A Comprehensive Health Education and Prevention, The Great Body Shop, 2023</p>	<p>Health 8: Teen Health by Glencoe /Mc Graw Hill, 1996 The Wealth of Health by Goran Pesic, An Apple a Day by Goran Pesic PE: Teacher created, with skills and movement based on WI State Standards</p>	<p>Health 10: Glencoe Helath, 2012 PE: Teacher created, with skills and movement based on WI State Standards</p>
 <p>Art</p>	<p>Wisconsin Standards for Art and Design (4K-12) Components of the Standards: The standards are built around four artistic processes: Create, Present, Respond, and Connect. CREATE Students will generate, develop, and refine artistic work. RESPOND Students will critically interpret intent and meaning in order to evaluate artistic work. 1. Investigate 2. Plan 3. Make 1. Describe 2. Analyze 3. Interpret 4. Inquire 5. Evaluate PRESENT Students will analyze, develop, and convey meaning through the presentation of artistic work. CONNECT Students will relate prior knowledge with personal experience and external context. 1. Develop 2. Communicate 3. Share 1. Interdisciplinary 2. Career Connections 3. Cultural, Social, and Historical Awareness</p>	<p>Wisconsin Standards for Art and Design (4K-12) Components of the Standards: The standards are built around four artistic processes: Create, Present, Respond, and Connect. CREATE Students will generate, develop, and refine artistic work. RESPOND Students will critically interpret intent and meaning in order to evaluate artistic work. 1. Investigate 2. Plan 3. Make 1. Describe 2. Analyze 3. Interpret 4. Inquire 5. Evaluate PRESENT Students will analyze, develop, and convey meaning through the presentation of artistic work. CONNECT Students will relate prior knowledge with personal experience and external context. 1. Develop 2. Communicate 3. Share 1. Interdisciplinary 2. Career Connections 3. Cultural, Social, and Historical Awareness</p>	<p>Wisconsin Standards for Art and Design (4K-12) Components of the Standards: The standards are built around four artistic processes: Create, Present, Respond, and Connect. CREATE Students will generate, develop, and refine artistic work. RESPOND Students will critically interpret intent and meaning in order to evaluate artistic work. 1. Investigate 2. Plan 3. Make 1. Describe 2. Analyze 3. Interpret 4. Inquire 5. Evaluate PRESENT Students will analyze, develop, and convey meaning through the presentation of artistic work. CONNECT Students will relate prior knowledge with personal experience and external context. 1. Develop 2. Communicate 3. Share 1. Interdisciplinary 2. Career Connections 3. Cultural, Social, and Historical Awareness</p>